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the study it was recognized that course evaluation technology is an integral part of a university's overall evaluation process. Hence, it was concluded that in order to recommend appropriate course evaluation technology it is necessary to evaluate all other components of an established evaluation process, including (1) the purpose of course evaluation at UAF, (2) the indicators that we want to use to determine success, (3) and the benchmarks we want to use to evaluate performance.

As a consequence, an evaluation team around the FDAI committee spent about half a year to conduct an extensive analysis of course evaluation technology as part of UAF's overall evaluation process and provide guidelines for a step-by-step approach to optimizing UAF's course evaluation philosophy. The main findings of the committee's activities as well as its main recommendations are summarized in the following:

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The committee plans to continue work in all the areas above, supporting the design of a new approach to faculty development, and further exploring other relevant issues involving the development, assessment, and improvement of our UAF faculty. We are working on strengthening a culture of faculty development at UAF, and we thank the members of the FDAI Committee for their dynamic input.