Participatory Policy-Making in Tribal, State, & Federal Government

Course Information

Title: Participatory Policymaking in Tribal, State, & Federal Government
Number

Participatory Policy-Making in Tribal, State, & Federal Government

Participatory Policy-M

Participatory Policy-Making in Tribal, State, & Federal Government

<table>
<tr><td colspan="2">Tentative Course Calendar</td></tr>
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	Topics	Readings	Assignments & Due Dates
Week 1			
Day 1	Introductions & Overview		
Day 2	Contemporary Policymaking	A&D, Chapter 1– The Politics of the Policymaking Process in a Time of Hypepartisanship h 8.04 267.12 Tν	

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		National Congress of American Indians (NCAI), Native American Rights Fund (NARF) & the Alaska Federation of Natives (AFN)(Review Annual Reports) Plus selected Student Discussion Leader readings (TBD	
Day 2	Same as Above	Student Facilitated Group Discussion	
Week 8			
Day 1	Policymaking by Regulatory Agencies	G, A, & G, Chapter 4 Policymaking by Regulatory Agencies (pp. 75–92) Case Study: Akiachak Native Community, et al. v. Department of Interior, et al. & 25 C.F.R. Part 151 (Alaska exception for taking lands into trust) & Alaska Tribal Land-into-Trust via Rulemaking(2014 Final Rule) Plus selected Student Discussion Leader readings (TBD	
Day 2	Same as Above	Student Facilitated Group Discussion	

citizens) & NatiVRA (S.2399)("Shelby Fix")(congressional amendment to the Voting Rights

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Course Policies

Attendance

Attendance in class is required. Attendance and participation are part of your grade. You may miss two class sessions for any reason and not be penalized on your grade. However, after two missed classes, you will start to lose attendance and participation points, which will negatively impact your grade. "Participation" means that you attend class, show up on time, are prepared for class by doing the required readings before class, and attempt to answer questions when called upon.

Policy on Incomplete (I) and No Basis (NB) grades

No NB grades will be awarded in this course. A student who is not participating sufficiently in the course and who will obtain a "D" grade or lower will be advised of this before the final deadline for withdrawal and be given the opportunity to withdraw from the course. Students should review the syllabus and schedule and make sure that they can schedule the time needed for attendance and assignments in this course.

An "I" grade will be awarded only under truly extenuating circumstances and in cases where the student would have earned at least a "C" grade in the course. The student must have discussed the extenuating circumstance with the instructor as soon as it began to interfere with course-work in order to be considered for an "I" grade. If an "I" grade is awarded, the student will be expected to complete outstanding work within a short time period (weeks not oruld2(tu)4(d5.9/d5.9/d0 -p)-2(ec)2.9(ted)e

Evaluation

<u>White Paper/Presentation</u>
Students are expected to prepare and present a 20-25 minute in-class presentation based upon the research and conclusions of their white paper. Students are encouraged to prepare a 10-12 slide Power Point presentation. Power Point presentations must be emailed to the instructor the day prior to your presentation.

<u>White Paper</u>

The White Paper will consist of a 5-6 page white paper (<u>single-spaced</u> with footnotes and endnotes)

White Paper: Purpose and Audience

What is a White Paper?

Originally, t

Solution

After explaining the background and problems, propose your solution.

Conclusion

Write a conclusion in order to wrap up the white paper and enhance your readers' understanding.

Works Cited

Put the works cited at the end of your white paper. Do not forget to put the information of hyperlinked sources for the reader who prints out your white paper.

Grading System

Letter grades for the course will be determined as follows and will reflect the Grading System and Grade Point Average Computation policy stated in the current UAF Catalog. I will apply plus and minus grades.

A+ ....100-97% A...................96-93% A-.................92-90%
B+................89-87% B..................86-83% B-................82-80%
C+................79-77% C..................76-73% C.................72-70%
D+ ....69-67% D..................66-63% D-............62-60%
F...........less th -0.0(Sn)3(g)-(h -0.0(Sn)3(g)-(h -0.0(Sn)3(g)-(htc%(Sn))Tj -0.004 Tc 010(h)4(e end]
60%

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Go to: https://uaf.edu/catalog/current/academics/regs1.html for more details and grade point computation.

Go to: https://www.uaf.edu/files/uafgov/Info_-to-Publicize-C_Grading-Policy-UPDATED-May-2013.pdf for details on "C -Grading Policy."

Support Services

UAF Tutoring Center

The Student Support Services Tutoring Center is located in 514 Gruening and is open Sunday-Friday. Walk-in and scheduled tutoring for one-on-one or small group (up to 3 students) is available.

See the detailed schedule for available times and tutors. Please call 474-6844 to schedule an appointment.

Go to https://www.uaf.edu/sss/tutoring-center/ for more details.

The UAF Writing Center

Tutorials. Tutorial appointments at the Writing Center are 30 minutes long. Call or stop by to make an appointment. Walk-in sessions are often available, but in the last half of the semester are often booked.

E-mail/Fax/Telephone Tutoring: The UAF Writing Center provides a telephone tutoring service for those not able to come to the campus location: CRCD students, students enrolled in courses through E-Learning and Distance Education, and those in the Fairbanks

Disabilities Services

UAF Disability Services

UAF Office of Disability Services
Whitaker Building, Room 208
612 N. Chandalar
PO Box 755590
University of Alaska Fairbanks
Fairbanks, Alaska 99775-5590
Phone: (907) 474-5655
TTY: (907) 474-1827
Fax: (907) 474-5688
Disability Services Email: uaf-disabilityservices@alaska.edu

At UAF our goal is to provide UAF students with access to academic classes and course materials through an interactive accommodation process.

UAF Disability Services provides accommodations to students on the Fairbanks campus as well as on the Bristol Bay, Chukchi, Interior Aleutians, Kuskokwim, Northwest, Community Technical College (CTC), UAF eLearning & Distance

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UAF Policy Regarding Discrimination, Harassment & Violence

The University of Alaska Board of Regents has clearly stated in BOR Policy that discrimination, harassment and violence will not be tolerated on any campus of the University of Alaska. If you believe you are experiencing discrimination or any form of harassment including sexual harassment/misconduct/assault, you are encouraged to report that behavior. If you disclose sexual harassment or sexual violence to a faculty member or any university employee, they must notify the UAF Title IX Coordinator about the basic fact of the incident.

Your choices for disclosure include:

1. You may confidentially disclose and access confidential counseling by contacting the UAF Health & Counseling Center at 474-7043;

2. You may access support and file a Title IX report by contacting the UAF Title IX Coordinator at 474-6600;

3. You may file a criminal complaint by contacting the University Police Department at 474-7721.

The Conferencing Center

Toll-free dial-in number (U.S. and Canada): (866) 832-7806

International dial-in number: (330) 595-1371

Participant conference code: 2090832

Additional resources:
Go to http://www.meetingconnect.net/rphelp for more information, including a user guide and a list of phone commands.

Get started:

1. I will give you the date and time of the call, your dial-in number (above) and the participant conference code (above).

2. Join the conference by dialing your number and entering the participant conference code.

Helpful Keypad Commands:
*0   Operator assistance – conference
00   Operator assistance – individual
*1   Dial-out to a participant – leader only

*2   Begin/end conference record – leader only
*3   Change entry/exit method (recorded names, tones, silence) – leader only
*4   Private roll call
*5/#5 Mute/unmute all participant lines – leader only
*6/#6 Mute/unmute your own line
*7/#7 Lock/unlock conference (including operator) – leader only
*8   Allow/disallow conference continuation – leader only
*9   Start/join sub-conferencing
11   Third-party conference start – bypass hold music to start call as leader
*51/#51 Lecture mode on/off – leader only
#99   Disconnect all lines except leader's – leader only
*#   Participant count
**   List available keypad commands

Student Code of Conduct

UAF students are subject to the Student Code of Conduct.
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UAF requires students to conduct themselves honestly and responsibly, and to respect the rights of others.
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Honesty is a primary responsibility of yours and every other UAF student. The following are common guidelines regarding academic integrity:
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Students will not represent the work of others as their own. Students will attribute the source of information not original with themselves (direct quotes or paraphrases) in compositions, theses and other reports.

No work submitted for one course may be submitted for credit in another course without the explicit approval of both instructors.
Alleged violations of the Code of Conduct will be reviewed in accordance with procedures specified in regents policy, university regulations and UAF rules and procedures. For additional information and details about the Student Code of Conduct, please visit www.uaf.edu/deanofstudents/.

http://catalog.uaf.edu/academics-regulations/students