

Submit original with signatures+ 1 copy + electronic copy to Faculty Senate (Box 7500).
 See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

TRIAL COURSE OR NEW COURSE PROPOSAL
 (Attach copy of syllabus)

SUBMITTED BY:

Department	Alaska Native Studies and Rural Development	College/ School	CRCD
Prepared by	Pat Sekaquaptewa	Phone	907-474-1539
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1. ACTION DESIRED (CHECK ONE):	<input checked="" type="checkbox"/> Trial Course	<input type="checkbox"/>	<input type="checkbox"/>
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contact requirements for a 3 credit course.

3. PROPOSED COURSE TITLE:	Corporate Social Responsibility and Accountability in Rural and Indigenous Contexts
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How will the two course levels differ from each other?

4. To be CROSS LISTED? YES/NO	<input checked="" type="checkbox"/> No	If yes, Dept:	n/a	Course #	n/a
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other? How will each be taught at the appropriate level?:	<p>At the 400 level: Required reading set at 40 pp./week; 3 Reflection Papers (on required readings); research and draft a White Paper (6 pp./double spaced, w/sources) & final presentation of White Paper.</p> <p>At the 600 level: Required reading set at 80 pp./week; 3 Reflection Papers (on supplemental readings); 3 600 level student presentations/facilitations of discussions; research & draft a White Paper (20 pp./single spaced, w/sources); & final presentation of White Paper.</p>
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* Use only one Format 1 form for the stacked course (not one for each level of the course!) and attach syllabi. Stacked course applications are reviewed by the (Undergraduate) Curricular Review Committee and by the Graduate Academic and Advising Committee. Creating two different syllabi (undergraduate and graduate versions) will help emphasize the different qualities of what are supposed to be two different courses. The committees will determine: 1) whether the two versions are sufficiently different (i.e. is there undergraduate and graduate level content being offered); 2) are undergraduates being overtaxed?; 3) are graduate students being undertaxed? In this context, the committees are looking out for the interests of the students taking the course. Typically, if either committee has qualms, they both do. More info online – see URL at top of this page.

6. FREQUENCY OF OFFERING:	Spring Even-numbered years
	Fall, Spring, Summer (Every, or Even-numbered Years, or Odd-numbered Years) — or As Demand Warrants

7. SEMESTER & YEAR OF FIRST OFFERING (Effective AY2015-16 if approved by 3/31/2015; otherwise AY2016-17)	Spring 2018
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8. COURSE FORMAT:

NOTE: Course hours may not be compressed into fewer than three days of instruction. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council. Furthermore, any core course compressed to less than six weeks must be approved by the Core Review Committee.

COURSE FORMAT:
(check all that apply)

1

2

11.A Is course content related to northern, arctic or circumpolar studies? If yes, a "snowflake" symbol will be added in the printed Catalog, and flagged in Banner.

YES	<input checked="" type="checkbox"/>	NO	<input type="checkbox"/>
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12. COURSE REPEATABILITY:

Is this course repeatable for credit?	YES	<input type="checkbox"/>	NO	<input checked="" type="checkbox"/>
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other businesses in rural Alaska and other Indigenous contexts. This course would fill the gap.

21. POSITIVE AND NEGATIVE IMPACTS

Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.

Proponent was not able to identify a similar existing course in the UAF Course Catalog. This would be a new addition that focuses on topics critical to rural Alaska and Alaska in general. There are no known negative impacts.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

The issues surrounding corporate social responsibility and accountability in rural Alaska are critical for all

Signature, Chair, College/School Curriculum Council for:

ATTACH COMPLETE SYLLABUS (as part of this application). This list is online at:

<http://www.uaf.edu/uafgov/facultysenate/curriculum/coursecreationprocedures/uaf-syllabusrequirements/>

The Faculty Senate curriculum committees will review the syllabus to ensure that each of the items listed below are included. If items are missing or unclear, the proposed course (or changes to it) may be denied.

SYLLABUS CHECKLIST FOR ALL UAF COURSES

During the first week of class, instructors will distribute a course syllabus. Although modifications may be made throughout the semester, this document will contain the following information (as applicable to the discipline):

1. Course information:

Title, number, credits, prerequisites, location, meeting time
(make sure that contact hours are in line with credits).

2. Instructor (and if applicable, Teaching Assistant) information:

Name, office location, office hours, telephone, email address.

3. Course readings/materials:

Course textbook title, author,

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