FORMAT 1

Submit original with signatures + 1 copy + electronic copy to Faculty Senate (Box 7500).

See http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/ for a complete description of the

Email Contact

cbstern@alaska.edu/
jcblack@alaska.edu

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| Justify upper/lower division status & number of credits: | This course is designed as an upper division 3 credit course that w build upon concepts introduced in RD 200 & 300 level classes but in greater depth. It meets thecontact hours required for a three credit course. |
| 3. PROPOSED COURSE TITLE: | Human Developmentand Social Justice |

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| 4. To be CROSS LISTED? YES/NO | NO | If yes, Dept: | | Course # | |

NOTE: Cross-listing requires approval of both departments and deans involved. Add lines at end of form for additional required signatures.

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| 5. To be STACKED ?* YES/NO | No | If yes, Dept. | | Course # | |
| How will the two course levels differ from each other? How will each be taught at the appropriate level?: | | | | | |

* Use only one Format 1 form for the stacked course (not one for each level of the course!) and attach syllabi. Stacked course applications are reviewed by the (Undergraduate) Curricular Review Committee and by the Graduate Academic and Advising Committee. Creating two different syllabi (undergraduate and graduate versions) will help emphasize the different qualities of what are supposed to be two different courses. The committees will determine: 1) whether the two versions are sufficiently different (i.e. is there undergraduate and graduate level content being offered); 2) are undergraduates being overtaxed?; 3) are graduate students being undertaxed? In this context, the committees are looking out for the interests of the students taking the course. Typically, if either committee has qualms, they both do. More info online – see URL at top of this page.

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| 6. FREQUENCY OF OFFERING: | Spring Even-numbered years |
| | Fall, Spring, Summer (Every, or Even-numbered Years, or Odd-numbered Years) — or As Demand Warrants |
| 7. SEMESTER & YEAR OF FIRST OFFERING (Effective AY2015-16 if approved by 3/31/2015; otherwise AY2016-17) | Spring 2018 |

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| | | | | | | 5 | X | 6 weeks to full semester |

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| OTHER FORMAT (specify) | |
| Mode of delivery (specify lecture, field trips, labs, etc) | Classroom & Distance Delivery(Audio) |

During the first week of class, instructors will distribute a course syllabus. Although modifications may be made throughout the semester, this document will contain the following information (as applicable to the discipline):

**1. Course information:**

Title, number, credits, prerequisites, location, meeting time (make sure that contact hours are in line with credits).

**2. Instructor (and if applicable, Teaching Assistant) information:**

Expected proficiencies required to undertake the course, if applicable.
Inclusion of catalog description is *strongly* recommended, and
Description in syllabus must be consistent with catalog course description.

**5. Course Goals (general), and (see #6)**

**6. Student Learning Outcomes (more specific)**

**7. InstructionaTj /TT1 3 pt7risong>Tj /TT1 1 Tf (:57.1(t)-1.1(h</MCID 25 >0w 0 -0.002 Tc 0.002 Tw -18.434 -6-33.819 -1. ( )Tj 1.3()-6. 3**