UAF Photo by Todd Paris

A5 Degrees offered by your institution:

A5	Certificate	X
A5	Diploma	
A5	Associate	X
A5	Transfer Associate	X
A5	Terminal Associate	X
A5	Bachelor's	X
A5	Postbachelor's certificate	X
A5	Master's	X
A5	Post-master's certificate	
A5	Doctoral degree research/scholarship	X
A5	' R F W R U D O G H J U H H ± professional practice	
A5	Doctoral degree -- other	

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2014 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2008 cohort if available. If Fall 2008 cohort data are not available, provide data for the Fall 2007 cohort.

Fall 2008 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2008. Include in the cohort those who entered your institution during the summer term preceding Fall 2008.

B4	Initial 2008 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	395
B5	Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 2008 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	395
B7	Of the initial 2008 cohort, how many completed the program in four years or less (by August 31, 2012):	59
B8	Of the initial 2008 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2012 and by August 31, 2013):	71
B9	Of the initial 2008 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2013 and by August 31, 2014):	39
B10	Total graduating within six years (sum of questions B7, B8, and B9):	169
B11	Six-year graduation rate for 2008 cohort (question B10 divided by question B6):	43%

Fall 2007 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2007. Include in the cohort those who entered your institution during the summer term preceding Fall 2007.

B4	Initial 2007 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	523
B5	Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 2007 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	523
B7	Of the initial 2007 cohort, how many completed the program in four years or less (by August 31, 2011):	74
B8	Of the initial 2007 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2011 and by August 31, 2012):	95
B9	Of the initial 2007 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2012 and by August 31, 2013):	30
B10	Total graduating within six years (sum of questions B7, B8, and B9):	199

B11

38%

For Two-Year Institutions

2011 Cohort

B12

B13

B14

0

B15

B16

B17

B18

B19

B20

B21

2010 Cohort

B12

B13

B14

0

B15

B16

B17

B18

B19

B20

B21

Retention Rates

B22

77.56%

Applications

C1			
C1		733	
C1		842	
C1		546	
C1		618	
C1		325	
C1		59	
C1		321	
C1		117	
C2			
		Yes	No
C2			X
C2	If yes, please answer the questions below for Fall 2014 admissions:		
C2	Number of qualified applicants offered a placed on waiting list		
C2	Number accepting a place on the waiting list		
C2	Number of wait-listed students admitted		
C2	Is your waiting list ranked?		
C2	If yes, do you release that information to students?		
C2	Do you release that information to school counselors		

Admission Requirements

C3	High school completion requirement		
C3			
C3			X
C3			
C4			
C4			X
C4			
C4			
C5			

C5		Units Required	Units Recommended
C5	Total academic units	16	
C5	English	4	
C5	Mathematics	3	
C5	Science	3	
C5	Of these, units that must be lab	1	
C5	Foreign language		2
C5	Social studies	3	
C5	History		
C5	Academic electives		
C5	Computer Science		
C5	Visual/Performing Arts		

C5 Other (specify)

Basis for Selection

C6

C6
C6
C6
C6 X
C6

C7

C7		Very Important	Important	Considered	Not Considered
C7	**Academic**				
C7	Rigor of secondary school record				X
C7	Class rank				X
C7	Academic GPA	X			
C7	Standardized test scores				

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
For admission		
For placement	X	X
For advising	X	X
In place of an application essay		
As a validity check on the application essay		
No college policy as of now		
Not using essay component		

C8D In addition , does your institution use applicants' test scores for academic advising?

	Yes	No
	X	

C8E Latest date by which SAT or ACT scores must be received for fall-	June 15, 2014
C8E Latest date by which SAT Subject Test scores must be received for fall-term admission	

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8F

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	X
ACT	X
SAT Subject Tests	
AP	
CLEP	X
Institutional Exam	
State Exam (specify):	

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2014, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2014 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	45%	Number submitting SAT scores	426
Percent submitting ACT scores	46%	Number submitting ACT scores	438

	25th Percentile	75th Percentile	Mean
SAT Critical Reading	480	620	545
SAT Math	470	610	535
SAT Writing	440	570	505
SAT Essay	6	8	7
ACT Composite	19	26	22
ACT Math	17	26	22
ACT English	17	25	21
ACT Writing	6	8	7

C9 Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing

C9	700-800	5.18%	5.16%	0.94%
C9	600-699	27.53%	24.88%	17.14%
C9	500-599	36.94%	38.26%	34.04%
C9	400-499	24.71%	22.77%	36.15%
C9	300-399	5.18%	8.22%	11.03%
C9	200-299	0.47%	0.70%	0.70%
	Totals should = 100%	100.01%	99.99%	100.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	6.64%	7.31%	6.41%
C9	24-29	32.95%	26.03%	36.61%
C9	18-23	41.65%	41.56%	31.35%
C9	12-17	18.08%	20.09%	25.17%
C9	6-11	0.69%	4.79%	0.46%
C9	Below 6	0.00%	0.23%	0.00%
	Totals should = 100%	100.01%	100.01%	100.00%

C10

C10 18%
C10 40%
C10 68% Top half +
C10 32% bottom half = 100%
C10 11%
C10

65%

C11

C11 23.07%
C11 18.72%
C11 13.43%
C11 13.16%
C11 21.71%
C11 8.41%
C11 1.49%
C11 0.00%
Totals should = 100% 99.99%

C12 Aver1ndicat[(Av)-22(er1ndic)-6(at)-6([(Av)-t)-7(it)-7(ut)-6(ion)-6(hav)-2

3.21

C12 Percent of total first-time, first-year (freshman) students who submitted high school GPA: 78.24%

Admission Policies

C13	Application Fee		
C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	$50.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

C13 If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

C13	Same fee:	X	
C13	Free:		
C13	Reduced:		
C13		Yes	No

C13	Can on-line application fee be waived for applicants with financial need?		X	
C14	Application closing date			
C14		Yes		No
C14	Does your institution have an application closing date?	X		
C14	Application closing date (fall):		6/15	
C14	Priority date:		2/15	
C15				

C21
C21
C21 Number of applicants admitted under early decision plan
C21 Please provide significant details about your early decision plan:

C22 Early action

C22	Yes	No
C22		X

C22
C22
C22

C22

C22	Yes	No
C22		

D. TRANSFER ADMISSION

Fall Applicants

		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2014.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	377	314	203
Women	410	345	217
Total	787	659	420

Application for Admission

D3 Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

	Yes	No
D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
D4 If yes, what is the minimum number of credits and the unit of measure?	30 credits	

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)					X

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00
D8 List any other application requirements specific to transfer applicants:	

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are rolling, please so indicate.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	2/15	6/15			X
Winter					
Spring		11/1			X
Summer		5/1			X

	Yes	No
D10		

D10	Does an open admission policy, if reported, apply to transfer students?	X	

D11	Describe additional requirements for transfer admission, if applicable:	

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	C

		Number	Unit Type
D13			
D13	Maximum number of credits or courses that may be transferred from a two-year institution:		

		Number	Unit Type
D14			
D14	Maximum number of credits or courses that may be transferred from a four-year institution:		

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	15.00
D16	Minimum number of credits that transfers must complete at \ R X U L Q V W L W X W L R Q W R H D U Q D E D	30.00

D17	Describe other transfer credit policies:	

E1

E1	Accelerated program	X
E1	Cooperative education program	X
E1	Cross-registration	
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	X
E1	External degree program	X
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify): legislative aide intern program; excellent undergraduate	X

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course

Student-designed majaOther [(E1)] TJ ET Q E(whprogra)-8(binat)

G0

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	$1,400	$1,400	$1,400
G5	Room only			
G5	Board only			
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			$10,500
G5	Transportation	$400	$2,000	$2,000
G5	Other expenses	$2,250	$2,250	$2,250

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district:	$183.00
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	$183.00
G6	PUBLIC INSTITUTIONS Out-of-state:	$649.00
G6	NONRESIDENT ALIENS:	$649.00

H1

2014-2015
estimated

2013-2014

H2	c)	Number of students in line b who were determined to have financial need	427	1956	1038
H2	d)	Number of students in line c who were awarded any financial aid	410	1879	928
H2	e)	Number of students in line d who were awarded any need-based scholarship or grant aid	379	1649	743
H2	f)	Number of students in line d who were awarded any need-based self-help aid	180	1179	562
H2	g)	Number of students in line d who were awarded any non-need-based scholarship or grant aid	56	137	3
H2	h)	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and alternative loans)			

Numve loans

H2

Exclude: * those who transferred in.
* money borrowed at other institutions.

H4			
			51%
H4a			
			49%
H5			
			$29,906
H5a			
			$22,959
H6			
H6			
H6		X	
H6			
H6			
			35
H6			
			$14,090
H6			
			$493,161
H7			
H7			
H7			
H7			
H7		X	
H7			

H9

H10
H10 a)
H10 [redacted] Yes No
H10 b) Students notified on a rolling basis: X
H10

[redacted]

[redacted]

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2014. Include
I1 IDFXOW\ ZKR DUH RQ \RXU LQVWLWXWLRQ¶V SD\UROO RQ WKH F IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including

	Full-time	Part-time
	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

			Full-Time	Part-Time	Total
I1	a)		379	614	993
I1	b)	Total number who are members of minority groups	70	76	146
I1	c)	Total number who are women	163	303	466
I1	d)	Total number who are men	216	311	527
I1	e)	Total number who are nonresident aliens (international)	3	29	32
I1	f)	Total number with doctorate, or other terminal degree	293	306	599
I1	g)	Total number whose highest degree is a master's but not a terminal master's	45	60	105
I1	h)	Total number whose highest degree is a bachelor's	24	79	103
I1	i)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	17	169	186
I1	j)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

I2 Student to Faculty Ratio

Report the Fall 2014 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2 Fall 2014 Student to Faculty ratio 11 to 1 (based on 6040 students

and 551 faculty).

I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2014 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2014. For example, a lecture class with 800 students who P H W D W D Q R W K H U W L P H L Q V H S D U D W H O D E V Z L W K V W X G H W K H F O D V V V H F W L R Q F R O X P Q D Q G W L P H V X Q G H U W K H [3] ´

I3 Number of Class Sections with Undergraduates Enrolled

I3 Undergraduate Class Size (provide numbers)

I3	CLASS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	SECTIONS	312	368	226	50	28	32	12	1028

I3	CLASS SUB-	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	SECTIONS	21	83	15	2	1	0	0	122

Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on WKH &'6 GRFXPHQW EXW PD\ EH SUHVHQW RQ LQGLYLGXDO SXEO

* Academic advisement: Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.
Accelerated program: Completion of a college program of study in fewer than the usual number of years,

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.
Contact hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.
Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.
Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.
Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.
* Counseling service: Activities designed to assist students in making plans and decisions related to their education, career, or personal development.
Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.
Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.
Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.
Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.
English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.
Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college in the United States without extending the amount of time required for a degree. See also Study abroad .
External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.
Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.
First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).
First-time, first-year (freshman) student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).
First-year student:

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.
Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.
Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.
* Religious counseling: One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.
* Remedial services: Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.
Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.
Resident alien or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

5 R R P D Q G E R D U G F K D U J H Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).
Secondary school record (as admission factor):

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.
Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.
Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.
White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

: R P H Q ¶ V F HQWHU with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.
Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as H [S O D Q D W L R Q R I V W X G H Q W ¶ V D F D G H P L F D Q G H [W U D F X U U L F X O D U

Financial Aid Definitions

Awarded aid : The dollar amounts offered to financial aid applicants.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
Financial aid applicant : Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
Indebtedness : Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by g oET.e9(g (uc)-6(h)--6( )-(ploy)f)-7(ered)-6(t)-bwhile trp-7(c)-7(bil(iv)-23(it)-7(ying)-5(of)-6

SUMMARY OF SIGNIFICANT CHANGES TO THE CDS FOR 2014-2015

There are no structural or definitional changes to CDS for 2014-2015:
other than the incremental advancement by one for year-dependent items.