UAF Common Data Set

UAF Photo by Todd Paris

2013-2014

UAF Office of Planning, Analysis and Institutional Research

A0 Respondent Information (Not for Publication)

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		Yes	No
A0	Are your responses to the CDS posted for reference on your institution's Web site?	X	

A0 If yes, please provide the URL of the corresponding Web page:
http://www.uaf.edu/pair/datasets/common-data-set/

A0A

A1 Address Information

A1 Name of College/University:
A1 Mailing Address:
A1 City/State/Zip/Country:
A1 Street Address (if different):
A1 City/State/Zip/Country:
A1 Main Phone Number:
A1 WWW Home Page Address:
A1 Admissions Phone Number:
A1 Admissions Toll-Free Phone Number:
A1 Admissions Office Mailing Address:
A1 City/State/Zip/Country:
A1 Admissions Fax Number:
A1

B1

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2013 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2007 cohort if available. If Fall 2007 cohort data are not available, provide data for the Fall 2006 cohort.

Fall 2007 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2007. Include in the cohort those who entered your institution during the summer term preceding Fall 2007.

B4	Initial 2007 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	523
B5	Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 2007 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	523
B7	Of the initial 2007 cohort, how many completed the program in four years or less (by August 31, 2011):	74
B8	Of the initial 2007 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2011 and by August 31, 2012):	95
B9	Of the initial 2007 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2012 and by August 31, 2013):	30
B10	Total graduating within six years (sum of questions B7, B8, and B9):	199
B11	Six-year graduation rate for 2007 cohort (question B10 divided by question B6):	38%

Fall 2006 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2006. Include in the cohort those who entered your institution during the summer term preceding Fall 2006.

B4	Initial 2006 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	488
B5	Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 2006 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	488
B7	Of the initial 2006 cohort, how many completed the program in four years or less (by August 31, 2010):	58
B8	Of the initial 2006 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2010 and by August 31, 2011):	70
B9	Of the initial 2006 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2011 and by August 31, 2012):	35
B10	Total graduating within six years (sum of questions B7, B8, and B9):	163

B11	Six-year graduation rate for 2006 cohort (question B10 divided by question B6):	33%

For Two-Year Institutions

Please provide data for the 2010 cohort if available. If 2010 cohort data are not available, provide data for the 2009 cohort.

2010 Cohort

B12	Initial 2010 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2010 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

2009 Cohort

B12	Initial 2009 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2009 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2012 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2012 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2013?	77%

Applications

C1		
C1		713
C1		816
C1		585
C1		636
C1		360
C1		69
C1		344
C1		119
C2		

Basis for Selection

C6

C6
C6
C6
C6 X
C6

C7

C7

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record				X
Class rank				X
Academic GPA	X			
Standardized test scores	X			
Application Essay				X
Recommendation(s)				X
Nonacademic				
Interview				X

C8B ACT with or without Writing component accepted

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

		SAT essay	ACT essay
C8C	For admission		
C8C	For placement	X	X
C8C	For advising	X	X
C8C	In place of an application essay		
C8C	As a validity check on the application essay		
C8C	No college policy as of now		
C8C	Not using essay component		

C8D

		Yes	No
C8D		X	

C8E 6/15

C8E

C8F

C8F

C8G

C8G	SAT	X
C8G	ACT	X
C8G	SAT Subject Tests	
C8G	AP	
C8G	CLEP	X
C8G	Institutional Exam	
C8G	State Exam (specify):	

Freshman Profile

C9

C9	Percent submitting SAT scores	59%	433
C9	Percent submitting ACT scores	64%	472

		25th Percentile	75th Percentile	Mean
C9	SAT Critical Reading	470	600	534
C9	SAT Math	470	610	534
	SAT Writing	440	560	502
	SAT Essay	6	8	7
C9	ACT Composite	18	25	22
C9	ACT Math	17	25	21
C9	ACT English	17	25	21
C9	ACT Writing	6	8	7

C9

C14	**Application closing date**		
C14		Yes	No
C14	Does your institution have an application closing date?	X	
C14	Application closing date (fall):	6/15	
C14	Priority date:	2/15	

C15		Yes	No
C15		X	

C16	**Notification to applicants of admission decision sent** *(fill in one only)*	
C16	On a rolling basis beginning (date):	1-Jan
C16	By (date):	1-Sep
C16	Other: On a rolling basis beginning when students have completed their application.	

C17	**Reply policy for admitted applicants** *(fill in one only)*	
C17	Must reply by (date):	
C17	No set date:	X
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	

C17		7/1
C17		$355.00
C17		
C17	Yes, in full	
C17	Yes, in part	X
C17	No	

C18	**Deferred admission**		
C18		Yes	No
C18			XOther:
C18		1 year	

C19	**Early admission of high school students**
9	

C22 Early action

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		

D11	Describe additional requirements for transfer admission, if applicable:	

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	C

D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:		

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:		

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	15.00
D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30.00

D17	Describe other transfer credit policies:	

E1

E1	Accelerated program	X
E1	Cooperative education program	X
E1	Cross-registration	
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	X
E1	External degree program	X
E1	Honors Program	X
E1	Independent study	X

E1

F1

F1 First-time, first-year (freshman) students

G0 Please provide the URL of your institution's net price calculator:
http://www.uaf.edu/finaid/calculators/

G1

G1	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS		
Tuition:		
G1 PUBLIC INSTITUTIONS		
Tuition:		
In-district	$5,220	$5,760
G1 PUBLIC INSTITUTIONS		
In-state (out-of-district):	$5,220	$5,760
G1 PUBLIC INSTITUTIONS		
Out-of-state:	$18,540	$19,080
G1 NONRESIDENT ALIENS		
Tuition:	$18,540	$19,080
G1 REQUIRED FEES:	$962	$1,520 out-of-state fees

G1 ROOM AND BOARDET EMC /P <</MCI6epA19(13)-C 17.64 re W n BT /TT0 1 Tf -0.008 Tc 0. [(P)-8(UB)-8(L)-8(I)-16(C I)-1i(F)8(EES:)J ET 0 0 7w 0

G5

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	$1,400	$1,400	$1,400

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular asltyr7-1(n)-1(a)-9(e)t

	Full-time	Part-time
	Exclude	Include only if they teach one or more non-clinical credit courses
	Exclude	Include if they teach one or more non-clinical credit courses
	Exclude	Include
	Exclude	Exclude
	Include	Exclude
	Exclude	Exclude
	Exclude	Include

			Full-Time	Part-Time	Total
I1	a)		375	644	1019
I1	b)		68	78	146
I1	c)		166	304	470
I1	d)		209	340	549
I1	e)		6	31	37
I1	f)		229	263	492
I1	g)		94	108	202
I1	h)		33	90	123
I1	i)		19	183	202
I1	j)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

I2

I2 11 to 1 (based on 6235 students and 582 faculty).

I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2013 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2013. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

I3 Number of Class Sections with Undergraduates Enrolled

I3 Undergraduate Class Size (provide numbers)

I3	CLASS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	SECTIONS	329	394	248	60	31	34	9	1105

I3	CLASS SUB-	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	SECTIONS	29	76	22	2	0	0	0	129

J1 Degrees conferred between July 1, 2012 and June 30, 2013
J1

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation	0.41%		4.91%	3
J1	Architecture				4
J1	Area, ethnic, and gender studies			0.73%	5
J1	Communication/journalism			3.09%	9
J1	Communication technologies				10
J1	Computer and information sciences			0.73%	11
J1	Personal and culinary services	4.55%	2.83%		12

J1

Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

*** Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.
Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term**.**

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.
*** Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.
American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (b(i)-1a8 Tm [-9(h)-1(e)-1. Tm -s: admiy a few

Contact hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.
Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.
Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.
Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.
*** Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.
Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.
Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.
Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.
Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.
Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.
Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.
Diploma: See **Postsecondary award, certificate, or diploma.**
Distance learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.
Doctor's degree-research/scholarship: A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, and others, as designated by the awarding institution.

Doctor's degree-professional practice: A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.),

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.
English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.
Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college **in the United States** without extending the amount of time required for a degree. **See also Study abroad**.
External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.
Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.
First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).
First-time, first-year (freshman) student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).
First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.

Freshman: A first-year undergraduate student.
***Freshman/new student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a fl1-7(w)-uoB(o)-1(ur)-11(i)-1(o)-1 involvc fl11(b)-1(a0)-16(oh17dd1(t)--9(;)-p7)er hioelnnvol0erio25(ol)-1(0)-

Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.
*** Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.
*** Remedial services:** Instructional coursesf 7.56 0 0gRi

SUMMARY OF SIGNIFICANT CHANGES TO THE CDS FOR 2013-2014

There are no structural or definitional changes to **CDS for 2013-2014:**
other than the incremental advancement by one for year-dependent items.