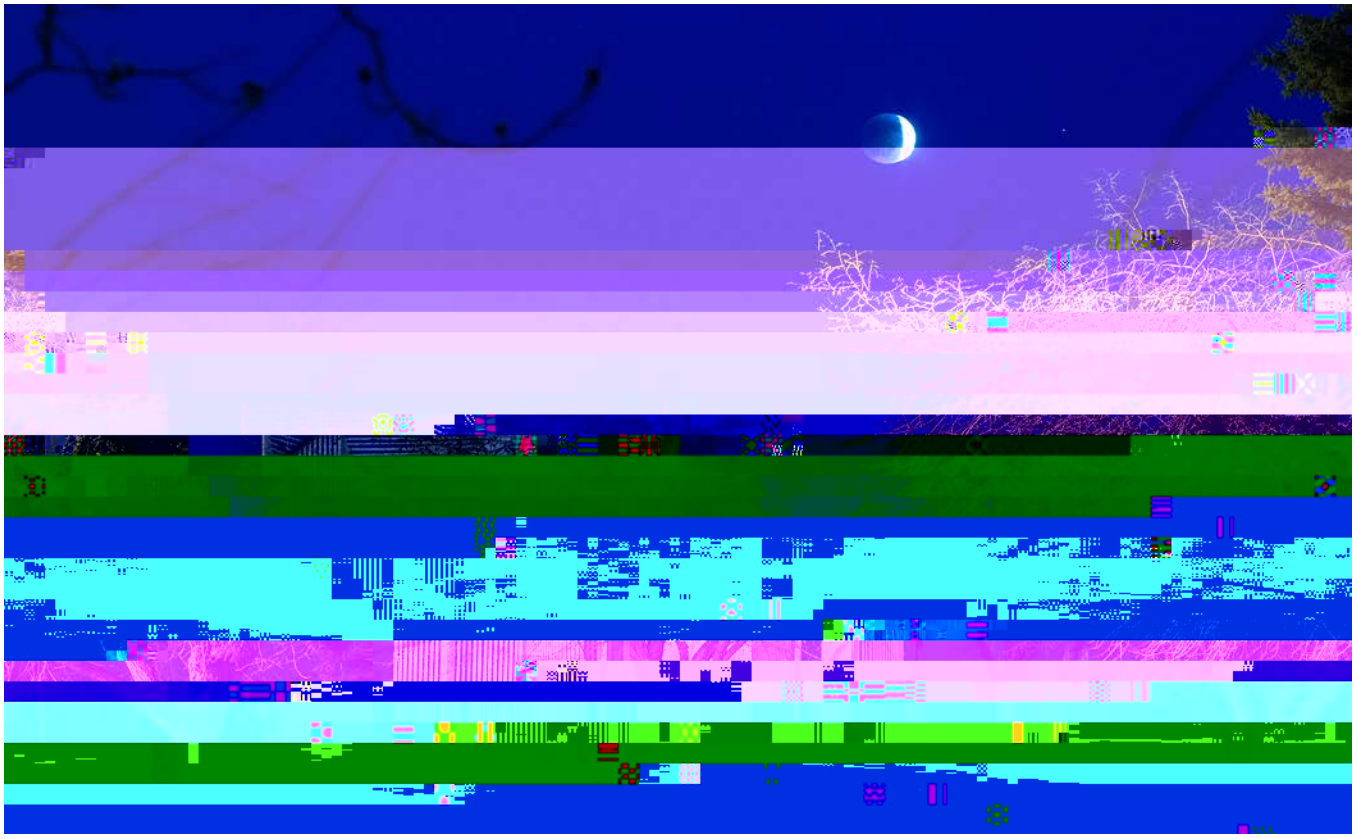
UAF Common Data Set



UAF Photo by JR Ancheta

2012-2013

UAF Office of Planning, Analysis and Institutional Research

Fall 2006 Cohort

B4	
B5	488
B6	
B7	488
B8	58
B9	70
B10	35

B11	Six-year graduation rate for 2005 cohort (question B10 divided by question B6):	31%

For Two-Year Institutions

Please provide data for the 2009 cohort if available. If 2009 cohort data are not available, provide data for the 2008 cohort.

2009 Cohort

B12	Initial 2009 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2009 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

2008 Cohort

B12	Initial 2008 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2008 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2011 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2011 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2012?	74%

Applications

C1

C1		737
C1		804
C1		554
C1		609
C1		370
C1		68
C1		360
C1		91

C2

		Yes	No
C2			X
C2			
C2			
C2			
C2			
C2	Is your waiting list ranked?		
C2			
C2			

Admission Requirements

C3

C8C For admission
C8C For placement X X
C8C For advis 6R8Y .2 Tm p

C14	Does your institution have an application closing date?	X	
C14	Application closing date (fall):	6/15	
C14	Priority date:	2/15	

		Yes	No
C15			
C15		X	

C16 Notification to applicants of admission decision sent *(fill in one only)*

C16	On a rolling basis beginning (date):	1-Jan
C16	By (date):	1-Sep
C16	Other:	

C17 Reply policy for admitted applicants *(fill in one only)*

C17	Must reply by (date):		
C17	No set date:	X	
C17	Must reply by May 1 or within _____ weeks if notified thereafter		
C17	Other:		
C17			8/1
C17			$350.00
C17			
C17	Yes, in full		
C17	Yes, in part	X	
C17	No		

C18 Deferred admission

		Yes	No
C18			
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement: 1 year		

C19 Early admission of high school students

		Yes	No
C19			
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

C20 Common Application (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

		Yes	No
C21			
C21			X

C21
C21
C21
C21
C21
C21
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C21
C21

C22 Early action

C22		Yes	No
C22			
			X

C22
C22
C22

C22 Is your early action pl-1(o)dI.fCCID 30 >>ion f 7.56 0 0 7.5659 >>BDC Q q 36.(2)]TJ ET EMC TT1 1 Tf -0.008
C22 Yes No
C22

Fall Applicants

		Yes	No
D1			
D1		X	
D1		X	

D2

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	481	379	240
D2	Women	503	389	258
D2	**Total**	**984**	**768**	**498**

D3		
D3	Fall	X
D3	Winter	
D3	Spring	X
D3	Summer	X

		Yes	No
D4			
D4		X	
D4		30	

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				X	
D5	College transcript(s)	X				
D5	Essay or personal statement					X
D5						

D11

D12

C

D13		Number	Unit Type
D13			

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:		

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	15.00
D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30.00

D17

E1

E1	Accelerated program	X
E1	Cooperative education program	X
E1		

F1

F1 First-time, first-year (freshman) students

G5

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	$1,400	$1,400	$1,400
G5	Room only			
G5	Board only			
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			$10,500
G5	Transportation	$400	$2,000	$2,000
G5	Other expenses	$2,250	$2,250	$2,250

G6

G6 PRIVATE INSTITUTIONS:

G6

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

Full-time	Part-time
Exclude	Include only if they teach one or more non-clinical credit courses
Exclude	Include if they teach one or more non-clinical credit courses
Exclude	Include
Exclude	Exclude
Include	Exclude
Exclude	Exclude
Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also

		Full-Time	Part-Time	Total
I1	a) Total number of instructional faculty	344	716	1060
I1	b)	74	103	177
I1	c)	143	342	485
I1	d)	201	374	575
I1	e)	3	32	35
I1	f)	202	295	497
I1	g)	88	126	214
I1	h)	39	87	126
I1	i)	15	208	223
I1	j)	0	0	0

I2

I2 11 to 1 (based on 6688 students and 597 faculty).

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2011 and June 30, 2012
J1

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation	1.7%		3.4%	3
J1	Architecture				4
J1	Area, ethnic, and gender studies			0.6%	5
J1	Communication/journalism			4.5%	9
J1	Communication technologies				10
J1	Computer and information sciences			2.6%	11
J1	Personal and culinary services		1.8%		12
J1	Education	1.3%	0.4%	4.3%	13
J1	Engineering			15.9%	14
J1	Engineering technologies	5.5%	8.0%		15
J1	Foreign languages, literatures, and linguistics			4.3%	16
J1	Family and consumer sciences	1.7%	4.9%	1.3%	19
J1	Law/legal studies		4.4%		22
J1	English			3.4%	23
J1	Liberal arts/general studies		24.3%	0.2%	24
J1	Library science				25
J1	Biological/life sciences			6.4%	26
J1	Mathematics and statistics			1.3%	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies		3.1%	3.7%	30
J1	Parks and recreation				31
J1	Philosophy and religious studies			0.7%	38
J1	Theology and religious vocations				39
J1	Physical sciences			4.5%	40
J1	Science technologies		0.9%		41
J1	Psychology			7.1%	42
J1	Homeland Security, law enforcement, firefighting, and protective services	13.9%	5.3%	3.7%	43
J1	Public administration and social services	1.3%	0.4%	4.7%	44
J1	Social sciences			6.7%	45
J1	Construction trades	5.5%			46
J1	Mechanic and repair technologies	12.6%	4.4%		47
J1	Precision production	2.5%			48
J1	Transportation and materials moving		1.8%		49
J1	Visual and performing arts			5.4%	50
J1	Health professions and related programs	42.4%	16.8%		51
J1	Business/marketing	11.8%	23.5%	12.1%	52
J1	History			3.2%	54
J1	Other				
J1	**TOTAL (should = 100%)**	**100.00%**	**100.00%**	**100.00%**	

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.
Contact hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.
Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.
Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.
Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.
***Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.
Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.
Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

English as a Second Language (ESL):

***Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.
***Remedial services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.
Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.
Resident alien or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

Room and board (charges)—on campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).
Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.As polg a mof(c)-9(u)-1(s)-9(d)-1(s-1(bs)-9(t)-9e)-9(d)-1((2)-1(pt)-9g)-1(i)-1(t)-9((e)-1(t)-9

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

Financial Aid Definitions

Awarded aid: The dollar amounts offered to financial aid applicants.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.
Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annu603.36 Tm o-clute rnu603.(ona)-7(l)-1s

SUMMARY OF SIGNIFICANT CHANGES TO THE CDS FOR 2012-2013

There are no structural or definitional changes to **CDS for 2012-2013:** other than the incremental advancement by one for year-dependent items, **CDS for 2012-2013** is identical to **CDS for 2011-2012**.