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This chart shows the total number of employees for the 2020 plan year by minority category and university. See pages 12 and 25 for breakdown by occu. c

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The chart below shows the annual goal areas for minorities and females by occupational category. Most universities have goals in some or all the categories. See pages 4 through 10 for breakdown by occupational category and job sub category.

| | | | | | | | |
|----|------|-----|------|------|------|--------|--------|
| | U | 7 | h | # | u | # u | 8 U |
| of | None | N/A | None | None | None | N/A | N/A |

(plan year), the EEO Category was "Executive" and it did not include

| U | | 7 | | u |
|----|-----|----|-----|----|
| 4 | 13% | 14 | 45% | 31 |
| 10 | 20% | 25 | 49% | 51 |
| 8 | 16% | 26 | 51% | 51 |

o underutilization.

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|----|-----|----|-----|-----|
| 2 | 10% | 6 | 29% | 21 |
| 15 | 13% | 72 | 61% | 118 |
| 14 | 13% | 68 | 61% | 111 |

zation within Executive.

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| h | U | | 7 | | u |
| | 20 | 16% | 65 | 52% | 126 |
| | 12 | 14% | 44 | 52% | 85 |
| | 19 | 19% | 56 | 55%& \$ & \$ | 101 |

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|---|-------|--------|---|---|----|
| h | U | 7 | u | - | - |
| | 5 23% | 19 86% | | | 22 |

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|-----------------|---------|-----|---------|-----|---------|
| h ° ° ° | U ° ° ° | | 7 ° ° ° | | u ° ° ° |
| | 19 | 40% | 11 | 23% | 47 |
| | 16 | 35% | 8 | 17% | 46 |
| | 14 | 34% | 5 | 12% | 41 |

Minority, Female: No underutilization.

| y ° 7 8 o U - # | | | | | |
|-----------------|---------|-----|---------|-----|---------|
| h ° ° ° | U ° ° ° | | 7 ° ° ° | | u ° ° ° |
| | 7 | 16% | 6 | 14% | 44 |
| | 6 | 13% | 8 | 17% | 48 |
| | 9 | 18% | 11 | 22% | 49 |

Minority: Underutilization with Marine and Safety Services
 Female: No underutilization.

| y ° o 8 o U - # | | | | | |
|-----------------|---------|-----|---------|----|---------|
| h ° ° ° | U ° ° ° | | 7 ° ° ° | | u ° ° ° |
| | 12 | 75% | 1 | 6% | 16 |
| | 10 | 67% | 1 | 7% | 15 |
| | 9 | 69% | 1 | 8% | 13 |

Minority, Female: No underutilization.

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The charts below give a breakdown of each occupational category (in bold), with the further breakdown of sub categories, showing the total number of employees, for the 2020 plan year by category and university.

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Instructor

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| 0 | 0 | 1 |

| V @ | = h @ \ | u # |
|-----|---------|-----|
| 0 | 0 | 1 |
| 0 | 1 | 2 |
| 3 | 1 | 3 |
| 0 | 0 | 0 |

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| V @ | = h @ \ | u # |
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| 0 | 0 | 0 |
| 2 | 0 | 0 |
| 1 | 0 | 0 |
| 0 | 0 | 0 |

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| V @ | = h @ \ | u # |
|-----|---------|-----|
| 1 | 0 | 1 |

Marine (Professional)

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|-----|-----|---|---|---|---|---|---|---|---|---|
| | - | | | o | | | @ | h | @ | # |
| ot | N/A | 0 | 0 | 0 | 0 | | 0 | | 0 | 0 |
| y° | N/A | 0 | 0 | 0 | 0 | | 0 | | 0 | 0 |
| y°7 | 2 | 1 | 1 | 0 | 0 | | 0 | | 0 | 0 |
| y°o | N/A | 0 | 0 | 0 | 0 | | 0 | | 0 | 0 |

Real Property (Professional)

| | u | † | " | = | ° | ° | v | = | \ | u |
|----|-----|---|---|---|---|---|---|---|---|---|
| | - | | | o | | | @ | h | @ | # |
| ot | 7 | 5 | 0 | 0 | 0 | | 0 | | 1 | 1 |
| y° | N/A | 0 | 0 | 0 | 0 | | 0 | | 0 | 0 |

Training (T T

#Qk@° Ou\ u° O°

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| ot | | | | | | | | | |
| y° | | | | | | | | | |
| y°7 | | | | | | | | | |
| y°o | | | | | | | | | |

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Administrative (Clerical)

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| | - | | | O | | @ | h | @ | # |
| ot | 10 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| y° | 123 | 96 | 5 | 2 | 5 | 5 | 2 | 2 | 8 |
| y°7 | 135 | 101 | 5 | 9 | 4 | 11 | 0 | 0 | 5 |
| y°o | 25 | 19 | 0 | 1 | 0 | 2 | 0 | 0 | 3 |

Athletics (Clerical)

| | u | † | " | = | ° | v | = | \ | u |
|-----|-----|---|---|---|---|---|---|---|---|
| | - | | | O | | @ | h | @ | # |
| ot | N/A | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| y° | 4 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| y°7 | 4 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| y°o | N/A | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Communications (Clerical)

| | u | † | " | = | ° | v | = | \ | u |
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| | - | | | O | | @ | h | @ | # |
| ot | N/A | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| y° | 12 | 7 | 0 | 2 | 0 | 0 | 1 | 1 | 2 |
| y°7 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| y°o | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Student Services (Clerical)

Marine (Technician)

| | u - | † | " | = o | ° | ° v @ | = h @ \ . | u # |
|-----|--------|---|---|--------|---|-------------|-----------------------|--------|
| ot | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| y° | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| y°7 | 7 | 6 | 0 | 0 | 1 | 0 | 0 | 0 |
| y°o | N/A | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Research (Technician)

| | u - | † | " | = o | ° | ° v @ | = h @ \ . | u # |
|-----|--------|----|---|--------|---|-------------|-----------------------|--------|
| ot | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| y° | 21 | 16 | 0 | 1 | 3 | 0 | 0 | 1 |
| y°7 | 40 | 31 | 0 | 2 | 1 | 6 | 0 | 0 |
| y°o | 4 | 4 | 0 | 0 | 0 | 0 | 0 | 0 |

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| y° | | | | | | | | | |
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| y° | | | | | | | | | |
| y°7 | | | | | | | | | |
| y°o | | | | | | | | | |

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Crafts & Trades (General Service & Maintenance)

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| ot | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| y° | 27 | 20 | 0 | 1 | 2 | 3 | 1 | | 0 |