

Remote Travel Safety Issues at UAF

UAF Remote (Field)

Before departure, complete and submit this form to the designated Department/Institute Director for review/approval and provide a copy (with the approved TA) to the supervisor and/or department contact listed in Section 4. Ensure that a completed copy is carried by the trip leader and is available with the emergency contact phone or other device. Note: These are minimum requirements. Additional emergency provisions may be added as necessary.

Campus: _____ Department _____ Date: _____

Trip Leader/PI Name: _____ Trip Leader/PI Phone: _____

Departure : _____ Return
Date: _____

5.

- communication and travel:

Two-Way locator-spot locator devices
For 2016 (SPOT not on the market to Fa\$aPr

- A) To be informed about the plans, nature of work and risks involved with the remote fieldwork in which they will be participating.
- B) To express concerns about their safety and comfort, and that of the team. (e.g. Dangerous camping sites, inadequate rest or sleep, inadequate bear-safe practices, etc.).
- C) To refuse to do activities they feel are unsafe or they are not comfortable with. (e.g. Fly in bad weather, drive an ATV without training, cross a glacial stream, ascend a snow slope under avalanche conditions, etc.).
- D) To safe accommodations with whom they are comfortable. (e.g. Students should not be required to share accommodations (like a tent) with a person with whom they are not comfortable).
- E) To a social environment that would be acceptable in a classroom setting. (e.g. Jokes, language and behavior not acceptable on campus are not acceptable off campus).
- F) To reasonable attempts to provide adequate shelter, equipment and food. (e.g. Students should not be required to go without meals and sleep in leaky tents for budgetary reasons) .
- G) To not be left alone in remote field settings if not desired. (e.g. Students should not be required to spend time sampling out of line of sight of others unless the student feels comfortable doing so).
- H) To carry and use remote field safety equipment, including communication devices. (e.g. Students should be given access to bear spray, mosquito netting, etc, and – if available – satellite phones and SPOT-type trackers).
- I) To request and obtain training for field safety issues and tasks from the PI (e.g. Bear safety training, self-defense training, glacier training, scientific equipment use, etc.).
- J) To be evacuated at no cost, if the student feels a title IX violation has occurred and wants to return to town for safety reasons and/or to file a complaint. (e.g. Harassed because of gender, belittled because of religious background or nationality, sexual harassment, etc.).
- K) To be evacuated at no cost, if the student feels they are experiencing a medical emergency (e.g. The flu, sprained ankle, broken leg, etc.).
- L) All of these field safety rights shall be exercised without retaliation or adverse effect on the student's academic progress

N.B. Exercise of these rights will incur real costs to the University. Training costs can be considerable and evacuations can run to hundreds of thousands of dollars. These are costs that PIs cannot be expected to bear. We recommend that ICR not directed towards institutions be set aside and used to pay for training and to contribute to a fund that is available for evacuations and other costs associated with remote field work.



Table 1.