



How much did students say their institution emphasizes spending significant time studying and on academic work?  
Response options included "Very much," "Quite a bit,"

Instructors provided prompt and detailed feedback on tests or completed assignments<sup>c</sup> (ET)

Instructors taught course sessions in an organized way<sup>c</sup> (ET)

Discussions with... People with political views other than your own<sup>b</sup> (DD)

Instructors clearly explained course goals and requirements<sup>c</sup> (ET)

Institution emphasis on using learning support services (...) <sup>c</sup> (SE)

Talked about career plans with a faculty member<sup>b</sup> (SF)

About how many courses have included a community-based project (service-learning)?<sup>e</sup> (HIP)

Prepared for exams by discussing or working through course material w/other students<sup>b</sup> (CL)

Worked with other students on course projects or assignments<sup>b</sup> (CL)

Explained course material to one or more students<sup>b</sup> (CL)

Discussions with... People with political views other than your own<sup>b</sup> (DD)

Spent more than 15 hours per week preparing for class

Discussions with... People with religious beliefs other than your own<sup>b</sup> (DD)

Worked with a faculty member on activities other than coursework (...) <sup>b</sup> (SF)

Assigned more than 50 pages of writing<sup>g</sup>



Count	Resp. rate	Female	Full-time
98	28%	68%	85%
284	30%	59%	61%

Your institution administered the following additional question set(s):

See your *Topical Module* report(s) for results.

See your *Administration Summary* and *Respondent Profile* reports for more information.

NSSE annually collects information at hundreds of four-year colleges and universities about student participation in activities and programs that promote their learning and personal development. The results provide an estimate of how undergraduates spend their time and what they gain from attending their college or university. Institutions use their data to identify aspects of the undergraduate experience that can be improved through changes in policy and practice.

NSSE has been in operation since 2000 and has been used at more than 1,600 colleges and universities in the US and Canada. More than 90% of participating institutions administer the survey on a periodic basis.

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